

Playback #2 // 12/16

“What We’ve Done”



Part 02: COLLECTIONS

Process + Where we are now

Provide Feedback Here:

<http://www.smith.edu/libraryproject/feedback.php>

Collection Focused Engagement Sessions Held

Research: What is your research process?

09/23

Collections for Research and Teaching:
(general themed session + Faculty Lunches

#2 and #3). *09/24, 10/15, 10/21*

- *10/15 Faculty lunch: 6 group notecards, documented discussion*
- *10/21 Chairs and Directors: 46 worksheets completed*

Open Campus Playback Session *11/18*

Faculty / Departmental review and comment on (5) initial “scenarios”

- 10/23 - 12/4: 24 department responses, 4 individuals

Total: 80 responses, so far

Library Science 101

Current Print // General Collections

Neilson General Collections // 2015

Print:

Library of Congress books:

406,000+ volumes

Dewey books:

252,000+ volumes

Bound Periodicals:

95,000+ volumes

Plus:

Microfiche/Microfilm (600+ titles)

Reference Collection

Current subscriptions (journals, etc)

DVDs/Videos

Government Documents

Theses

Etc...

Current Print // Special Collections

Special Collections // 2015

Sophia Smith Collection

11,500 lin. ft.

Rare Books

46,000 books + 1,000 lin. ft.

College Archives

8,000 lin. ft.

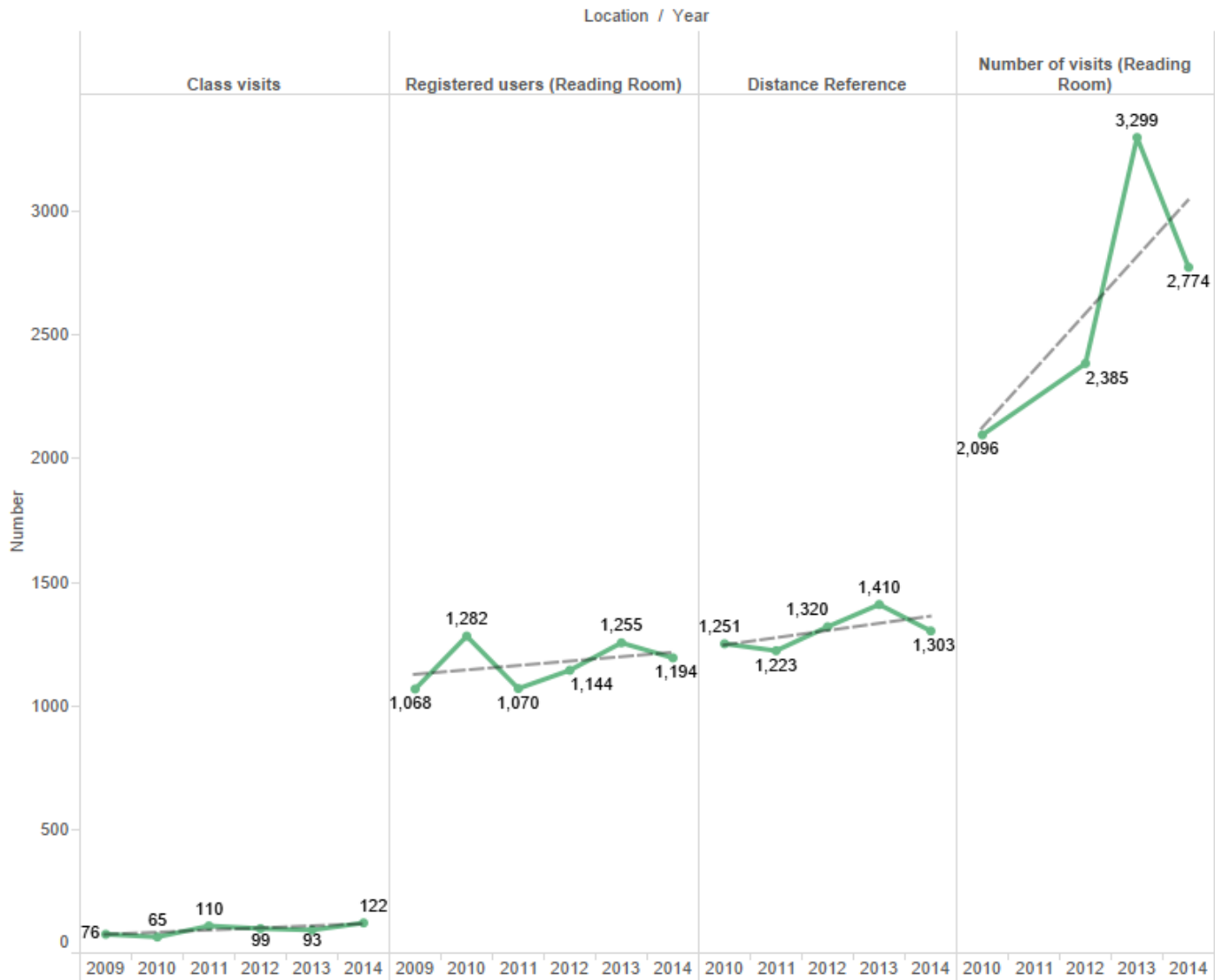
TOTAL: **26,000 linear ft.**

GROWTH: **750 (avg) linear ft./ year**

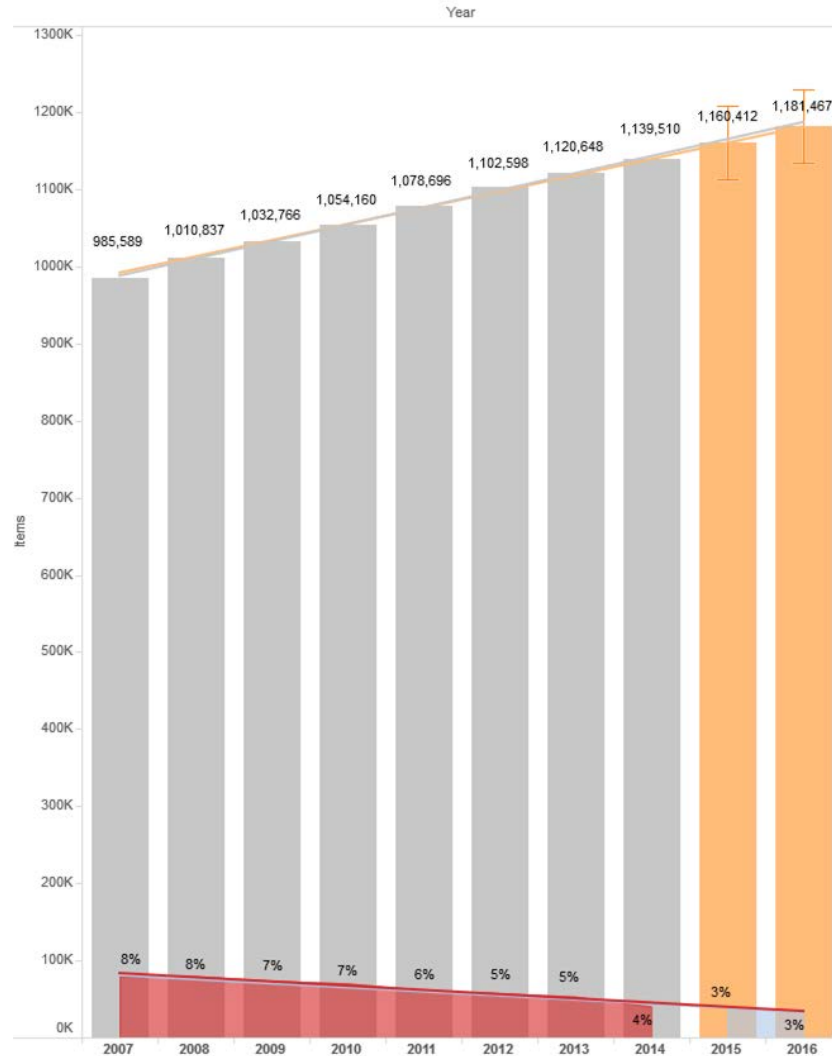
TYPES:

paper, digital, books, loose manuscripts, objects, artifacts, scrapbooks, photographs, posters and ephemera, analog audiovisual, oral histories, and much more.

Special Collections Use Data



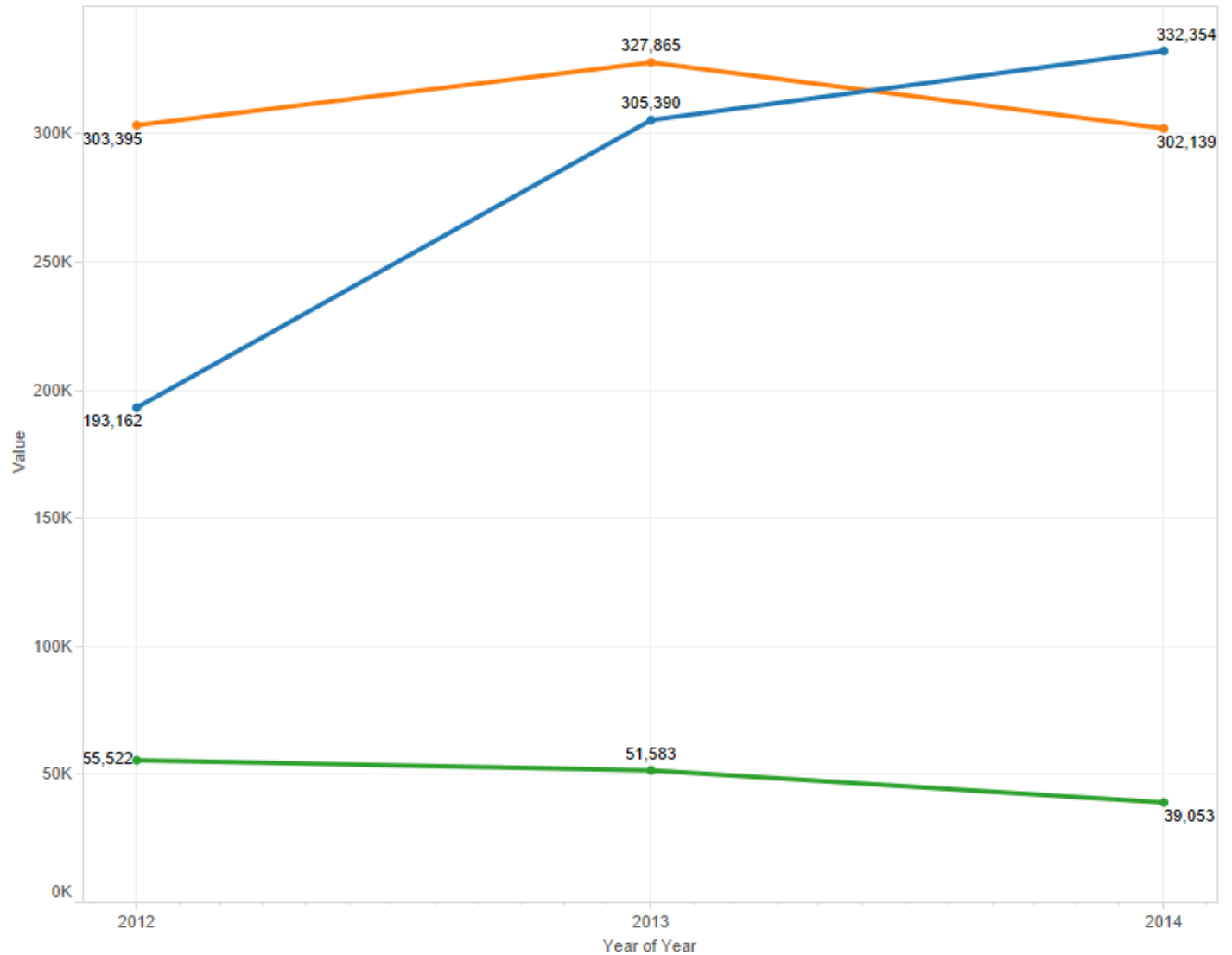
Collection Growth vs. Circulation



Measure Names, Foreca..

- Circulated, Actual
- Circulated, Estimate
- Items, Actual
- Items, Estimate

Expansive Research Ecosystem



Gradual Shift to Electronic for Some Formats

eBooks: 500,000 + titles via packages and individual orders - but the library always orders the print version if it's requested

eJournals: The vast majority of journal subscriptions are moving to the e-version, rather than print

Streaming media: Access to thousands of documentaries, performances, etc. via streaming packages

Added Value = 24 x 7 access, on AND off campus

Current Print Collection Building Practices

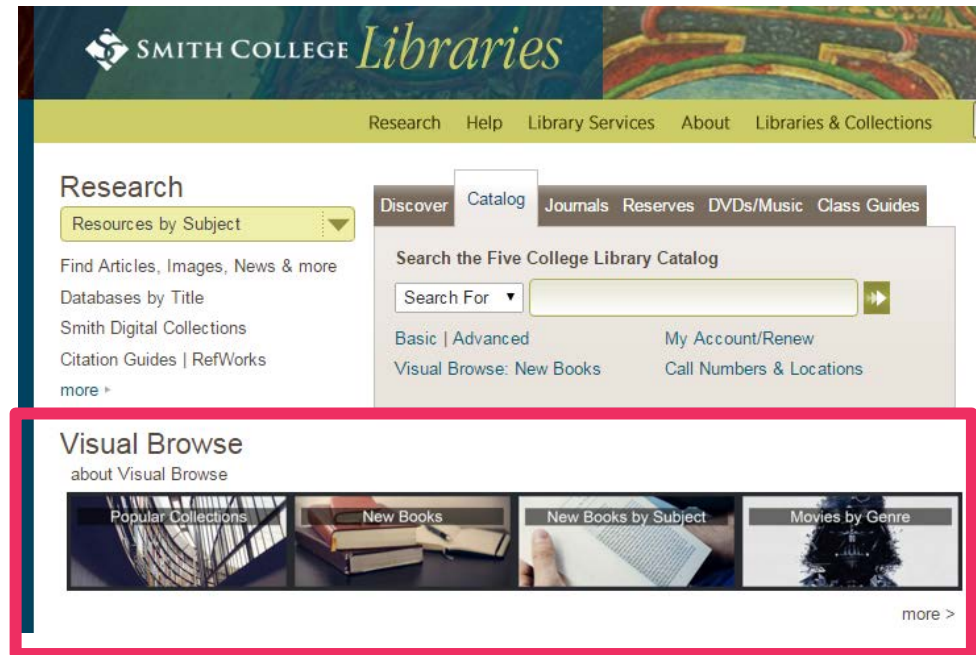
1. Current acquisitions practice brings many books into the Neilson collection automatically.
2. Faculty members are encouraged to order any books needed to support both the curriculum and their research needs.
3. Library liaisons select titles in support of their departments and subject areas.
4. Suggestions are welcome from all users via an online request form.
5. Collecting focus is on current titles (scholarly works published within the last few years), although older titles can be ordered to fill gaps.
6. The Five College Libraries collections are viewed consortially; for many titles, 2-3 local copies are sufficient.

Innovative approaches to browsing

Browse shelf feature in Five College
Catalog:



Visual browse:



<https://libtools.smith.edu/browse/book#travelguides>

Collection Storage and Access



Conventional



Compact



~35-40%



High Density



~55-65%



Compact High Density



~80-90%



Automated Retrieval System



~90%

 = space saved

Collection Storage and Access

	Growth Capacity	Accessibility Browsability	Space Requirements	Controlled Environment	Retrieval Time
Conventional					
Compact					
Off-Site	High-Bay Harvard	*			
	High-Bay XTend	*			
ASRS		*			

* Digital browsing systems are available



Collections Working Group

Philosophy

Process

What we've done

Draft // Philosophy

The Smith College Libraries play a **central role in the intellectual and educational life of the College** and **evolve** to mirror the changing needs of the College. The library staff is dedicated to providing **exceptional services and resources** to enhance the **learning, teaching, and research** endeavors of the Smith community.

Draft // Guiding Principles

- Selection of library materials is the **shared responsibility** of librarians and faculty.
- The **first priority** in collection development is to **support current curricular and research needs of the College** by purchasing or by securing through interlibrary loan or other **consortial** arrangements, those resources needed for course support and faculty scholarship.
- **Acquisition decisions** will take into consideration Five College holdings, cost of the item, and accreditation requirements.
- The Libraries strive to **provide information services and resources in all formats** that **supports the intellectual life** of the College.

Process

Share:

- Current acquisition practices
- Current collection size and breakdown
- Current use statistics and other data

Listen:

- What are the priorities
- What are the concerns
- How are faculty and students using the collections now
- How would they like to use it

Draft “scenarios”:

Potential ways of looking at the collection to maximize visibility and use of the parts that are most valuable to users, while also providing space to work with the materials and engage in knowledge creation.

What is a “scenario” and why are we building them?”

- A scenario will outline **potential options or criteria for evaluation** by the Program Committee and broader campus community
- Establishes **conceptual** definition of Neilson Library Complex needs so that **square footages**, based on known sizes of shelving, equipment, and furniture (plus associated required clearances) can be applied for playback and comment.
- Further potential **balancing of program elements** can then be reviewed using preferred collection scenarios in conjunction with similar detailed descriptions prepared by other working groups.

Process // Scenarios

Scenario 01 // Prioritizing the Print Collection

Scenario 02 // Prioritizing Newer Print Materials

Scenario 03 // Prioritizing Use of Print Materials

Scenario 04 // Prioritizing Use of Print Materials

Scenario 05 // Prioritizing Library of Congress over Dewey

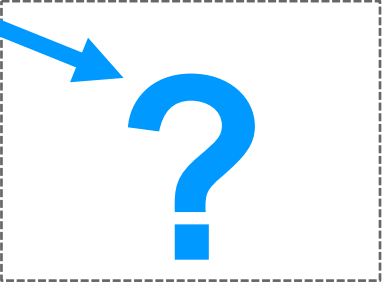
Scenario 06 // Combined Scenarios 2,3 and 5

Scenario 02 // Prioritizing Newer Print Materials

Scenario 03 // Prioritizing Use of Print Materials

Scenario 05 // Prioritizing Library of Congress over Dewey

Scenario 06 // Combined Scenarios 2,3 and 5



5
3

Initial Scenarios Reviewed

Scenario 1: **No Change**--all physical materials on campus

Scenario 2: **Chronology**--age of materials as primary criteria

Scenario 3: **Usage**--use of materials as primary criteria

Scenario 4: **Percentage**--use of arbitrary percentage as primary criteria

Scenario 5: **Library of Congress / Dewey Split**--as primary criteria

Comments: Frequent Mentions out of 80 Inputs

- **Browsing / Browsability is important (19)**
- **Increased space for active learning and engagement is important (11)**
- **Special Collections is important in the future library (9)**
- **Some compact shelving is acceptable (8)**
- Endeavor to keep all/most physical materials on campus (7)
- Keeping current journal onsite is important (6)
- No Bookbot (6)
- Teaching stacks / curated browsable / open reserves collections are important (6)
- Need to evolve the use of Young Library (4)
- Be wary of giving up too much collections space for social space (3)
- Faculty should be involved in decision making (3)
- Annex is not environmentally sound (2)*
- Special Collections should be housed off site (2)
- Keep East Asian collection together (2)
- The cafe is important (2)

** Benchmarking data indicates that this is not true.*

Comments: Frequent Mentions out of 80 Inputs

- Expand / Improve visual browse
- Need clarity on collection management policy and practices
- The advanced skills and technical abilities of librarians needs to be visible to faculty to demonstrate capacity and how librarianship has evolved.
- A great deal depends on the expediency of off-campus delivery
- Concern about sustainable labor and resources necessary to manage the collection
- Need to balance / increase digital resources with print
- Priority should be given to books
- Size of departments should be a factor in decision making
- Hillyer is a good model of balanced teaching, research, class, and collections space
- Library should feel “book-centric”

Scenario 6: Hybrid (Draft)

- LC (Library of Congress) monographs stay onsite, with the exception of those LC monographs older than ~n years that have circulated fewer than ~n times.
- Dewey Collection (generally speaking: pre-1974 titles) go offsite.*
- Keep current print journals, plus previous ~n years on campus.
- Young Science monographs ~n years and younger become part of the general collection in Neilson. All older Young Science monographs stored offsite. Depends on capacity and plans for future programming.
- Special Collections is all onsite, with the exception of some Records Management and long-term restricted manuscript collections.

** This is the Hillyer Model, already successfully employed in the Hillyer Library as a result of the renovation of that library.*

Scenario 6: Hybrid (Draft)

Accommodating growth:

New Library of Congress acquisitions stay onsite, all current journals stay onsite, with periodic removal of older volumes. Special Collections given space for growth equal to 15 years.

Compact shelving:

Compact shelving could service journals, oversized, and some LC monographs. Recommend some static and/or curated collection shelving for intensive browsing purposes.

Decision criteria recommended for dividing onsite and offsite volumes:

- (1) Materials rest offsite unless paged ~n times, at which point any Dewey item returned to Neilson will be reclassified into Library of Congress.
- (2) Faculty are invited to review all volumes recommended to go offsite: all Dewey plus LC monographs older than ~n years that have low/no circulation.

The Virtual Library

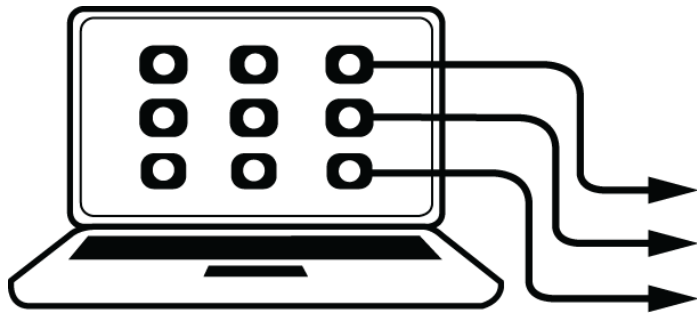
Transforming how we Make, Share, and Experience Knowledge

Content

Connection

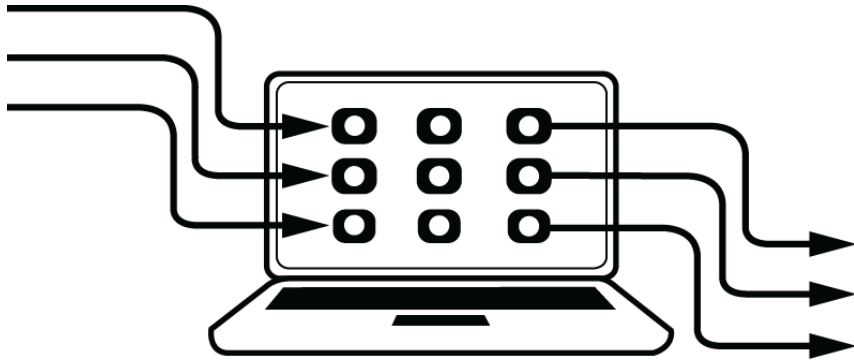
Community

The Virtual Library // Access Resources



- Experience diverse and rich Special Collections in the Digital Library.
- Enter the virtual library via a new Library web site, responsive across all devices and accessible to diverse readers.
- Engage with the Smith Digital Library replete with text, visual and audio materials from, by, and about the Smith community.
- Discover and explore global collections.
- Connect with a network of services to make your library experience more productive.

The Virtual Library // Knowledge Creation



- Create digital scholarship with tools and staff expertise in place to support student and faculty projects.
- Disseminate and Preserve your research data.
- Share original research through the Smith ScholarWorks repository.
- Communicate with librarians and archivists via multiple channels.
- Strengthen your research skills with interactive learning environments.

Provide Feedback Here:

<http://www.smith.edu/libraryproject/feedback.php>