

Playback #2 // 12/16

“What We’ve Done”



Provide Feedback Here:

<http://www.smith.edu/libraryproject/feedback.php>

Today we are SHARING:



- **The Evolution of the Vision and Guiding Principles** // updated based on feedback and engagement sessions
- **Shepley Bulfinch's process posters**
- Development of Taxonomy and Program Components
- Overview of Brightspot's findings
- Student Feedback – from Student Advisory Group and Round 1 of classes focused on the Library
- Collection Scenario Process – framework of evolving scenario(s)

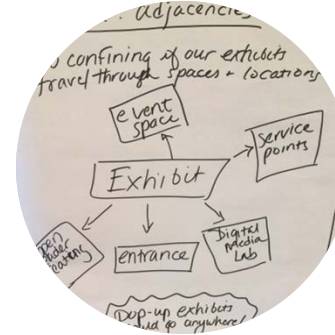
Today we are ASKING:



Created by Petr Papasov
from Noun Project

- **WHAT IS MISSING ?**
- **WHAT DO YOU STILL NOT SEE REPRESENTED CLEARLY?**
- **WHAT DO YOU SEE THAT YOU REALLY LIKE AND/OR VALUE?**

Library Redesign Engagement & Playback Sessions



+/- 908*
participants

**does not include survey participants*

ENGAGEMENT DAYS

3 summer

5 fall

PLAYBACK DAYS

1

SESSIONS

33

+
*10 House Teas &
5 Straw Polls*

**FACULTY // STUDENTS // STAFF
// ALUMNAE**

Summary of Engagement Sessions

Space Types: What are the kinds of spaces you come to the library for? What are the characteristics of those spaces? What is like where you study? [09/23](#), [10/14](#), [10/15](#), [10/21](#), [11/04 + House teas](#)

Research: What is your research process? [09/23](#)

Collections for Research and Teaching: (general themed session + Faculty Lunches #2 and #3). [09/24](#), [10/15](#), [10/21](#)

Technology and Tools for Teaching, Learning and Research: [09/23](#)

“Flexibility”: Exploring Fixed vs. Flexible vs. Evolving in the library. [09/23](#)

Diversity: How to make the library welcoming to all. [10/21 – 2 sessions](#)

Accessibility: Exploring universal design and accessibility needs to support teaching learning and research in the library. [10/21](#)

Sustainability: What Makes a Sustainable Library? A Campus Conversation - help frame our thinking about library programming as it relates to sustainability. [11/05](#)