



## Today we are **SHARING:**



- **Overarching themes and key comments** collected during the Fall Engagement sessions
- **Working Groups:** membership, topics, & draft philosophies
- Detailed overview of anthropological consultant, **brightspot's**, research process and touchpoints

# Today we are **ASKING:**



Created by Petr Papasov  
from Noun Project

How are you using **TECHNOLOGY** in the library? What technology do you bring with you?

**CAFÉ** – What is it like? What is served there?

**ACTIVE // QUIET** space spectrum map

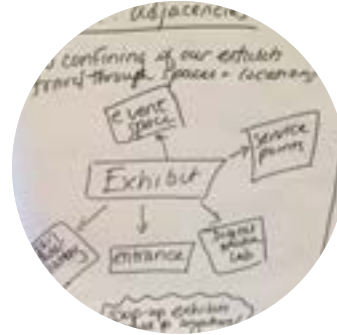
Characteristics of **BROWSING**

**WHAT'S MISSING?**

What **SERVICES** are you looking for in the Library?

**INSIDE // OUTSIDE** – what happens where?

# Library Redesign Engagement Sessions



**895\***  
**participants**

*\*does not include survey participants*

**ENGAGEMENT  
DAYS**

**3** summer

**5** fall

**SESSIONS**

**30**

+

*10 House Teas &  
5 Straw Polls*

**FACULTY // STUDENTS // STAFF  
// ALUMNAE**

# Summary of Engagement Sessions

**Space Types:** What are the kinds of spaces you come to the library for? What are the characteristics of those spaces? What is like where you study? [09/23](#), [10/14](#), [10/15](#), [10/21](#), [11/04 + House teas](#)

**Research:** What is your research process? [09/23](#)

**Collections for Research and Teaching:** (general themed session + Faculty Lunches #2 and #3). [09/24](#), [10/15](#), [10/21](#)

**Technology and Tools for Teaching, Learning and Research:** [09/23](#)

**“Flexibility”:** Exploring Fixed vs. Flexible vs. Evolving in the library. [09/23](#)

**Diversity:** How to make the library welcoming to all. [10/21 – 2 sessions](#)

**Accessibility:** Exploring universal design and accessibility needs to support teaching learning and research in the library. [10/21](#)

**Sustainability:** What Makes a Sustainable Library? A Campus Conversation - help frame our thinking about library programming as it relates to sustainability. [11/05](#)

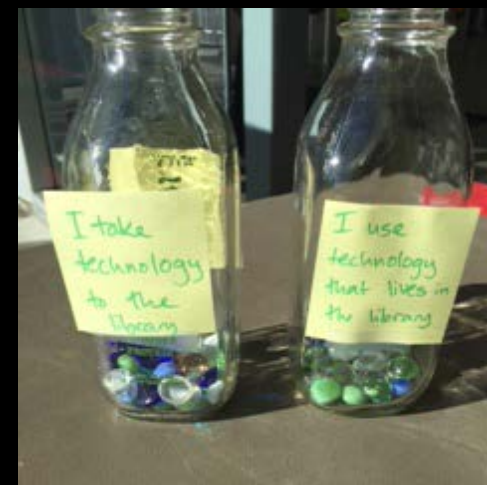
## Summary of Engagement Sessions

# Student Advisory Committee\*

- **Molly Ackerman '17**, Architecture
- **Michelle Chen '19**, Economics
- **Cara Dietz '19**, Environmental Science & Policy (intended)
- **Sarah Evans '18**, *co-chair*, Study of Women & Gender
- **Katie Ferrall '16**, Government
- **Julia Franchi-Scarselli '18**, Art History and Environmental Science & Policy (intended)
- **Alana Kepler '19**, undeclared
- **Vivian Wang '19**, Engineering
- **Lyn Watts '17**, Geoscience
- **Maria Wood AC**, *co-chair*, American Studies
- **Kim Zhang '19**, Economics and Government (intended)

\* Led additional campus outreach including: (10) House Teas, tabling in the Campus Center with “straw polls” and the posting of sessions’ details each week around campus

# Straw Polls



# Working Group Consultations

## **Vision**

Faculty Council; President; Library Committee; Library Leadership Team; peer vision statements

## **Sustainability**

CEEDS; SGA Sustainability Committee; Student sustainability organizations  
Approximately 70 students, faculty, and staff > Sustainability lunch on 11/5

## **Teaching / Seminar / Instruction Spaces and Technology**

Teaching librarians and archivists > two surveys  
Report of the Strategic Plan working group on classrooms  
Current data on teaching in the libraries

## **User/Study Spaces**

Students and faculty through Shepley Bulfinch themed user engagement sessions  
Students and faculty through Brightspot research (survey, interviews, focus groups, dscout missions, anthropology student observations)  
Student Engagement Committee  
Library staff through “Libraries of Envy” Google site

## **Special Collections**

Special Collections staff – facilitated by Shepley Bulfinch  
Archives and Book Studies Concentrators; Alumnae Association; ETS

## **Co-Occupants**

All-campus call for proposals > more than 30 proposals  
23 interviews

## **Collections**

CAP report out 10/14  
Faculty engagements 10/15 and 10/21  
Committee on the Library 10/20  
Librarian liaisons 11/6  
Special Collections Working Group 10/21  
Sustainability Working Group  
Student Curriculum Committee

## **Staff Spaces**

Library staff - all-staff workshop facilitated by Shepley Bulfinch (11/5)  
Library Leadership Team; Campus Sustainability and Planning  
Shepley Bulfinch

## **Service Model**

Library staff – all-staff workshop facilitated by Shepley Bulfinch 11/4  
Students and faculty through Shepley Bulfinch themed user engagement sessions  
Students and faculty through Brightspot research (survey, interviews, focus groups, dscout missions, anthropology



## Co-Occupants super set / applicants\*

- Tyler Dining Room
- 5 College Learning in Retirement
- ADA Comstock Lounge
- Café/Food Service
- Caverno Room
- CMP & Film Studies
- Digital Media Hub (*assumes co-location of multiple applicants*)
- ETS (Instructional Technologist Group)
- 5 College Center for East Asian Studies
- Historic Dress Collection
- Humanities Works
- Kahn Liberal Arts Institute
- Learning Commons (*assumes co-location of multiple applicants*)
- Spatial Analytics Lab
- Sophia Smith Furniture Collection
- Events Management
- WFI/Conway Center

***\*Above is full list of applications (some headings include multiple groups) reviewed – refer to Co-Occupant’s poster for process and criteria information***

# User / Study Spaces Working Group

## Space Characteristic Categories

SIZE



NOISE

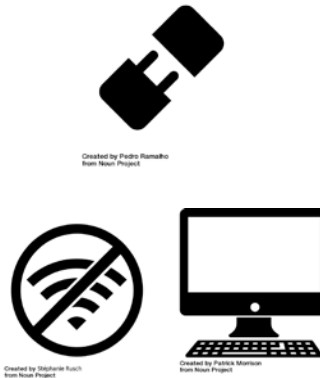


OPENNESS



Created by Luis Prado  
from Noun Project

TECH



Created by Stephanie Fuchs  
from Noun Project

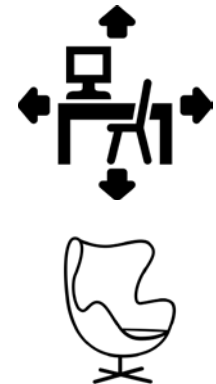
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USE



Created by Jocelyn Cui  
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FLEXIBILITY



Created by Madison Neal  
from Noun Project

*Provide Feedback Here:*

<http://www.smith.edu/libraryproject/feedback.php>