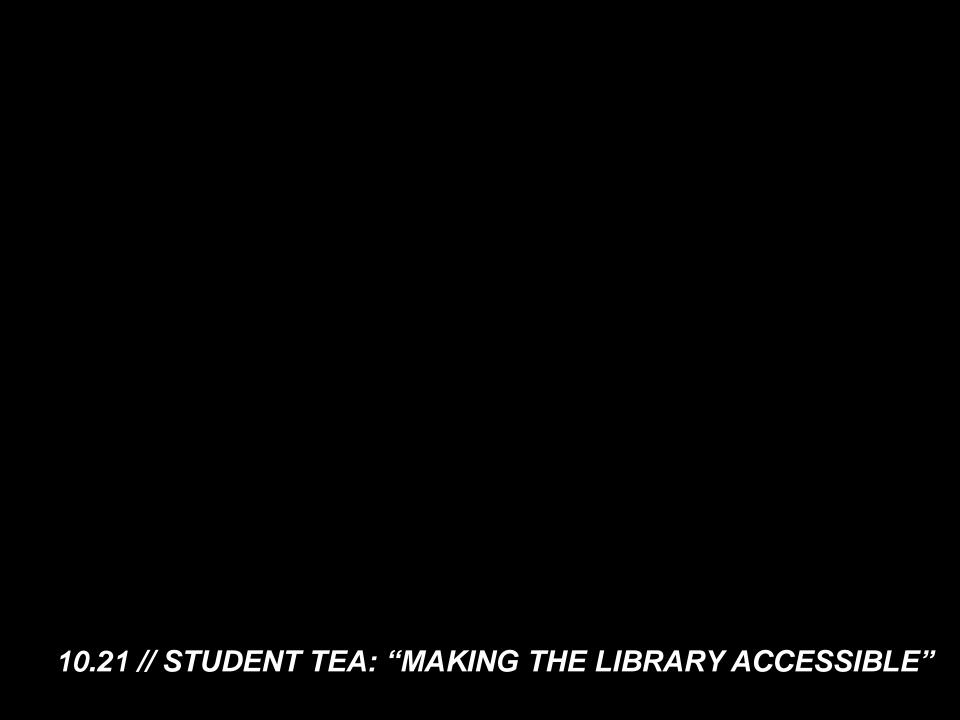
Theme 07: ACCESSIBILITY

Accessibility – Exploring universal design and accessibility needs to support teaching learning and research in the library









Options dor learning BACCESSIBILITY FOR TREAT atlet - visible, moked aran my ACOUSTICS (signs etc) begand SOME ROOMS W/ MORE regulitia (ansistency) Cowhere to and things used by a wide range of people 3 - APPROPRIATE FOR w/ model-building Visibility of accessibility features ophiars!-> Stexibility COALSO OTHER LANGUAGES LAS INTERPRETERS FOR EST Outlets at all carrells - SERVICES (WORK SOUD) PAN PHONE OR PHONE SP Noise levels separated by BRAILLE TEXTS SOUND PROOF/CANCELLING SPACE (for mai) - and LARGE ENOUGH

Lighting Height adjustment (chair/table)

Flexibility

Choosing spaces (doors / sound control) Visual distractions Table angle

Book shelf height

Quiet + loud spaces - though not necessarily rigidly policed ::

Go BEYOND ADA. compliance

Enforced Segregation may not be disireable, but people of

disabilities should have access to their own spaces as necl

as ALL wher spaces

What we heard...

Building elements should go **BEYOND ADA** compliance

- Don't just ensure equal access, but complete access
- Don't move accessible features (signs, ramps, room technology) to the visual margins. Make disability and accessibility highly visible

IMPROVE NAVIGATION:

- Provide repetition (consistency) as to where things can be found
- Clear wayfinding, labeling

ENVIRONMENT:

- Ability to focus and study/work are affected by a range of environmental factors: Sound/Noise, Temperature, Light type/level, furniture style/adjustability.
- Redesign should include both variety for CHOICE and flexibility for PERSONALIZATION

RESOURCES:

- Basic assistive technology should be found in a range of spaces, but dedicated lab space is also needed, for consistent availability, tutoring/consultation/group work.
- In thinking of Accessibility it should <u>not</u> be an EITHER / OR

Theme 07: ACCESSIBILITY

What we heard...

SUGGESTED RESOURCES

- Braille texts
- Accessible bookshelf heights in browsing areas
- Interpreters
- Tutors / Academic resources
- Mental Health: support / resources / spaces to rejuvenate / take a break / decompress
- Options for learning about the library (signs, technology, maps etc.) beyond "talk to a librarian"
- Clear info on what resources/spaces are available through the building at the entry (and what is currently in use?)
- Control/adjustability/individualization of furniture, lighting, noise, environment is important

Theme 07: ACCESSIBILITY

Provide Feedback Here:

http://www.smith.edu/libraryproject/feedback.php