

# Theme 03: COLLECTIONS

**Collections for Research and Teaching** (general themed session + Faculty Lunches 2 and 3)

***09.24 // COLLECTIONS FOR RESEARCH & TEACHING***



***10.15 // FACULTY LUNCH 2***

***COLLECTIONS FOR RESEARCH & TEACHING***



***10.21 // FACULTY LUNCH 3  
COLLECTIONS WORKSHOP***









# What we heard about Collection Use

## TYPES OF COLLECTIONS

- For many, digital and e-resources can not fully replace print materials.
- There are distinctions between Disciplines/Divisions regarding collection use.
- Electronic journals and other resources have improved wider access, and ease/speed of delivery for a large range of content.
- Discipline/Division input on collection relocation and organization is a priority.

# What we heard about Collection Use

## ACCESS OF COLLECTIONS

- The library's collection is accessed to **support diverse needs** including (but not limited to): *professional development/research, course/project research, to support instruction/course planning, to check a reference, personal research, for pleasure/entertainment/fun*
- A range of spaces, quiet study spaces (especially surrounded by books) work spaces, collaborative spaces, social spaces, etc....are also key to the effective use of collections in Neilson Library.

# What we heard about Collection Use

## ACCESS OF COLLECTIONS

- “**Browsability**” and visibility of portions of the collection are a priority.
- While search engines have benefits, they may also be influenced by “trends/filters.”
- Libraries can expose people more organically to new things and materials.
- **Current stack areas** are dark, hard to navigate, creepy and don’t encourage browsing.
- How could browsing needs affect collection organization within the building?

# Quotes from Engagement Sessions....

*“Maximize space for other activities, be thoughtful about where we keep what materials.”*

*“Make browsing possible – browsing is a pleasure for me, and I do discover new, unexpected material.”*

*How can we “expand the ways that browsing can occur with the aid of technology?”*

*“‘Old’ (i.e.. Dewey) may not necessarily mean [it] is not valuable to have onsite.”*

*“Have we considered drones?”*

## Quotes from Engagement Sessions....

*“We should recognize the changing role of libraries in scholarship. E.g. access to data resources is as important as monographs and journals.”*

*Finding a “balance of keeping vibrant collection vs. space for more active activities of library” is important.*

*“We would like to see commitment to saving historically small or underrepresented collections.”*

*“I wish we had easier access to newspapers and magazines in a more visually appealing way.”*

*Provide Feedback Here:*

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